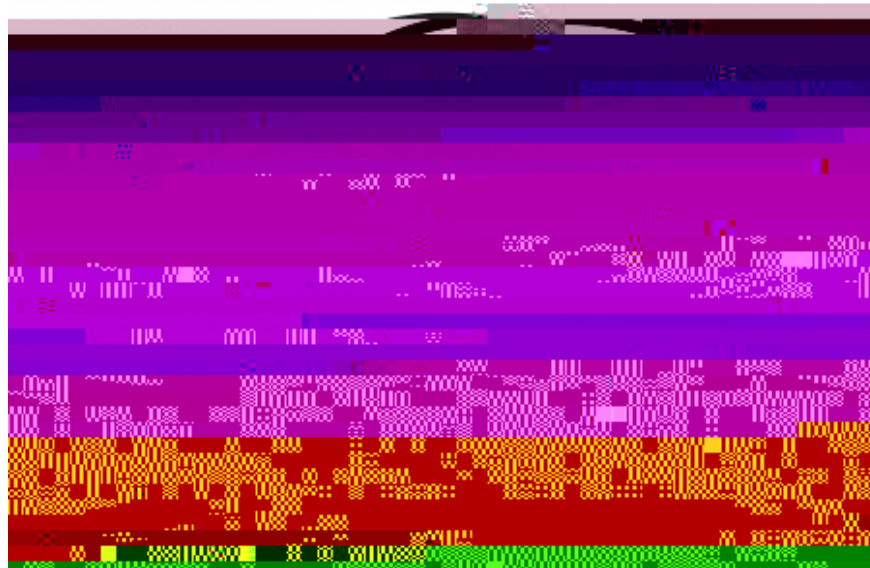


Galena Park Independent School District

District Improvement Plan

2024-2025



Dqctf"Crrtqxcn"Fcvg<" August 12, 2024

Mission Statement

Where We're Going:

Based on feedback from this year's District Needs Assessment Survey, Parent Involvement Survey results, department input, assessment data, District Planning and Advisory Committee (DPAC) recommendations, and end-of-year program evaluations, the following sections outline our strengths and priority needs for 2024-2025. We will maintain efforts to support the District goals established by our Board of Trustees. The 1:1 student device program continues to provide exciting learning opportunities that incorporate technology in

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Subject	Year	State	District
All Subjects	2023	76%	77%
	2022	74%	74%
	2021	67%	62%
	2020	-	-
	2019	78%	78%
ELA/Reading	2023	77%	76%
	2022	75%	71%
	2021	68%	63%
	2020	-	-
	2019	75%	73%
Mathematics	2023	75%	78%
	2022	72%	76%
	2021	66%	63%
	2020	-	-
	2019	82%	84%
Science	2023	77%	77%
	2022	76%	75%
	2021	71%	66%
	2020	-	-
	2019	81%	82%
Social Studies	2023	78%	76%
	2022	75%	72%
	2021	73%	62%
	2020	-	-
	2019	81%	79%

Demographics

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Student Achievement

Parent and Community Engagement

Introduction

It is the goal of the schools in Galena Park Independent School District to develop strong partnerships with parents and other family members of our students. Parents, other family members, and schools working as partners increase student achievement and develop positive attitudes about self and school. Galena Park ISD is committed to providing outreach to all parents and family members that encourages meaningful involvement in their child(ren)'s education and social-emotional development.

The key factor in the family-school partnership is the relationship between the teacher, student, and parent/family members. Teachers are professionals who manage a variety of instructional resources. Parents/family members are the child's first teachers and play a vital role in their children's education. Organizational support from the school board, district administrators, parent facilitators, counselors, social service workers, and building principals enable teachers and parent/family members to effectively develop the partnerships. Students are the true beneficiaries of a close family-school partnership.

The partnership between home and school will be supported by:

1. Developing a process that continuously assesses, plans and implements strategies that build the partnership.
 - a. A district-wide committee of parents, teachers and administrators will review the annual school evaluations of the content and effectiveness of parent and family involvement activities in increasing participation of parent/family members and whether there are barriers to greater participation. The evaluation will be conducted through a written/electronic survey in English and Spanish each year. The committee will use the results of the survey to offer revision suggestions for the district parent and family engagement policy if necessary.
 - b. A parent and family engagement coordinator will assist parent facilitators on each campus with the parent and family engagement efforts by providing technical assistance and other support necessary to assist schools in planning and implementing effective programs. The parent and family engagement facilitator will work in collaboration with his/her site-based decision-making committees, other school staff, parents, other family members and community resources.
 - c. The parent facilitators, counselors and social services workers, PTA representatives, faculty, and staff on each campus will provide direct services to families to reduce barriers to student learning. The services include parenting education, counseling, referrals, advocacy, and relationship building to encourage positive attitudes toward education and to promote the concept of parents/parent figures as the child's first teacher, and to promote a meaningful, two-way communication between the home and the school.
2. Developing Home-School Compacts to strengthen communication between home and school.
 - a. The home-school compacts are to be developed jointly with students and parents.
 - b. The compacts are to be reviewed and revised on an annual basis to meet the changing needs of students, parents and the schools.
3. Developing opportunities for the full participation of all parents and family members including those who lack language skills, those who are disabled, or those who are economically disadvantaged.

Full realization of the partnership will be achieved through ongoing commitment and active participation by parents, other family members, schools, as well as school and district staff.

Goals





Goal 1: Ogpvcn."Rj {ukecn."cpf"G o qvkqpcn"Uchgv{ "cpf" J genvj "hqt"cnm"Uvwfgpvu"cpf"Uvchh

Performance Objective 1: Gpuwtg"cnm"uvwfgpvu"cpf"uvchh"mpqy"vjg"uvcpfctf"tgurqpug"rtqvdequ"hqt"tgurqpfkpi"vq"g o gt i gpekgu

Uvtcvgi{"3" Fgvcknu	Tgxkyu

Goal 1: Ogpvcn."Rj {ukecn."cpf"G o qvkqpcn"Uchgv { "cpf" J gcnvj "hqt"cnm"Uvw fgpvu"cpf"Uvchh

Performance Objective 2: Gpuwtg"ugewtkv { "qh"ec o rwugul fkuvtkev"hccknkvgu" y kvj "hwmm/vk o g" rqnkeg"qhhkegtu





Uvtcvgi {"3" Fgvcknu	Tgxkyu			
Uvtcvgi {"3" Contract with Harris County Constables Precincts 2 & 3 for officers to be assigned at all campuses Uvtcvgi {"0" Gzrgevfgf" TguwnvK o rcev< Increase security on campuses Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Chief of Police	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc {
Uvtcvgi {"4" Fgvcknu	Tgxkyu			
Uvtcvgi {"4" District law enforcement officers' duties comply with TEC 37.081 by protecting the safety and welfare of any person in the jurisdiction of the peace officer, resource officer, or security personnel and the property of the school district. Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Chief of Police, Contract Deputies	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc {
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Ogpvcn."Rj {ukecn."cpf"G o qvkqpcn"Uchgv {"cpf" J gcnvj "hqt"cmn"Uvw fgpvu"cpf"Uvchh

Performance Objective 3: Gpuwthpwkxg" 5 <





Goal 1: Ogpvcn."Rj {ukecn."cpf"G o qvkqpcn"Uchgv{ "cpf" J gcnvj "hqt"cmn"Uvw fgpvu"cpf"Uvchh

Performance Objective 4: Rtqkfg"cr rtqrtkcvg" o gpvcn."r j {ukecn."cpf"g o qvkqpcn"j gcnvj "uwr rqtvu"cpf"ugtxkegu"hqt"uvw fgpvu"cpf"uvchh

Uvtevgi {"9" Fgvcknu	Tgxkg y u			
Uvtevgi {"9" Increase student and staff awareness of resource availability and wellness initiatives through monthly digital media content	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc {
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>No Progress</p> </div> <div style="text-align: center;">  <p>Accomplished</p> </div> <div style="text-align: center;">  <p>Continue/Modify</p> </div> <div style="text-align: center;">  <p>Discontinue</p> </div> </div>				

Goal 2: Uvwf gpv"Ce jkgxg o gpv"cpf"Rquv/Ugeqpfct{"Tgcfkpguu

Performance Objective 2: kpetgcug"vjg"pw o dgt"qh"uwf gpvu"y j q"i tc fwcvg"y kvj" Fwcn"Etgfkv"*eqmngi g"jqwtu+





Uvtcvgi{"3" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi{"3" < Conduct two student recruitment opportunities during the school year</p> <p>Uvtcvgi{"3" < Increased numbers of students who graduate with college hours.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi < Director for Advanced Academics</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"4" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi{"4" < Provide financial support to cover Dual Credit tuition/costs for eligible students</p> <p>Uvtcvgi{"4" < More eligible students will participate in Dual Credit.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi < Director for Advanced Academics</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>No Progress</p> </div> <div style="text-align: center;">  <p>Accomplished</p> </div> <div style="text-align: center;">  <p>Continue/Modify</p> </div> <div style="text-align: center;">  <p>Discontinue</p> </div> </div>				

Goal 2:

Goal 2: Uvwf gpv"Ce jkxg o gpv"cpf"Rquv/Ugeqpfct{"Tgcfkpguu

Performance Objective 4: kpetgcug"cwgpfcpeg."rtq o qvkqp."cpf" i tcfwcvkqp"tcvgu

Uvtcvgi{"3" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi{"3" Contract with constable deputies (truancy officers) to reduce student attendance concerns Uvtcvgi{"u"Gzrgevfgf" TguwnvK o rcev< Increased student attendance. Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Director for Educational Support</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"4" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi{"4" Implement truancy prevention programs that are compliant with state laws and District policies to ensure increased student attendance Uvtcvgi{"u"Gzrgevfgf" TguwnvK o rcev< Compliance with state laws and district policies. Increased student attendance. Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Director for Educational Support.</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"5" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi{"5" Implement McKinney-Vento Act programs that are compliant with state laws and ensure increased student achievement of participating students Uvtcvgi{"u"Gzrgevfgf" TguwnvK o rcev< Increased student achievement and compliance Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Program Director for School Support Services</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"6" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi{"6" Recover students that have dropped out through an annual Drop Out Recovery Walk Uvtcvgi{"u"Gzrgevfgf" TguwnvK o rcev< Recover students that have dropped out of school and increase graduation rates. Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Program Director for Student Support Services</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"7" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi{"7" Provide intervention strategies for students at-risk of not graduating or retention to improve rates Uvtcvgi{"u"Gzrgevfgf" TguwnvK o rcev< Reduce dropout and increase retention rates Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Director for PEIMS and Data Quality Program Director for School Support Services</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{

Uvtcvgi{"8" Fgvcknu	Tgxkg y u			
<p>Uvtcvgi{"8" < Conduct quarterly Migrant Parent Advisory Council meetings and increase parental involvement by providing parent activity meetings and resources as needed</p> <p>Uvtcvgi{"8" < Increase parental involvement with migrant families and educate parents on available resources</p> <p>Uvchh{"8" < Special Programs Coordinator MEP & NAC</p> <p>Hwpfkpi{"8" < Babysitting - 212 - Title I, Part C Migrant - \$800</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"9" Fgvcknu	Tgxkg y u			
<p>Uvtcvgi{"9" < Ensure continued implementation of HB5 graduation requirements and initiatives</p> <p>Uvtcvgi{"9" < Development of PGPs, transcript reviews, updated cohort folders, sign-in sheets, agendas, webpage updates</p> <p>Uvchh{"9" < Senior Director for Student Support Services</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Uvwfgpv"Ce jkgxg o gp"cpf"Rquv/Ugeqpfct{"Tgcfkpguu

Performance Objective 5: kpetgcug"rcvkekrcvkqp"cpf"cwgpfcpeg"tcvgu"qh" J q o gngualHquvgt"Ectg"uwvfgpvu

Uvtcvgi{"3'Fgvcknu	Tgxkgyu	
Uvtcvgi{"3< Provide transportation (with Title I funds) for Homeless/Foster Care students to ensure they can attend/participate in all offered activities	Hqt o cvkxg	Uw o o cvkxg



Goal 3: Ykfg"Tcpig"qh"Uvwfgpv"Qr rqtvwpkvkgu





Performance Objective 1: kpetgcug"rctvkekrcvkqp"kp"uvwfgpv"enwdu."gptkej o gpv"cevkxkvkgu"cpf"gzvtcewttkewnct"qr rqtvwpkvkgu

Uvtcvgi{"3" Fgycknu	Tgxkgyu		
Uvtcvgi{"3 < Ensure 100% of campuses have active Boys Club, Girls Club, Student Council, and Honor Society Uvtcvgi{"u"Gzrgevgf" TguwnvK o rcev < All campuses have a sponsor Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi < Senior Director(s) for School Administration and Principal Development	Hqt o cvkxg		Uw o o cvkxg
	Ugrv	Fge	

Goal 3: Y kfg"Tcpig"qh"Uvw fgpv"Qrrqtvwpkvkgu

Performance Objective 2: kpetgcug"rtvkekrcvkqp"cpf"rgthqt o cpeg"kp"Hkpg"Ctvu"rtqi tc o u





Gxcnwcvkqp"Fcvc"Uqwtegu< Contest & evaluation results (UIL marching contest, UIL concert & sight-reading evaluation, UIL One-Act Play contest, TMEA band/choir auditions, GPISD solo & ensemble, HLSR School Art Program results, TAEA Visual Art Scholastic Event results, Scholastic Art & Writing Awards results)

Uvtcvgi{"3" Fgvckmu	Tgxkg y u			
<p>Uvtcvgi{"3< Ensure all 3rd-5th graders have a Fine Arts experience opportunity outside of the school (Houston Symphony, MOFA, etc.)</p> <p>Uvtcvgi{"u"Gzrgevfgf" TguwnvK o rcev< Student field trips to the Houston Symphony (5th grade) and the Museum of Fine Arts Houston (4th grade)</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Director for Fine Arts</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	O c {
Uvtcvgi{"4" Fgvckmu	Tgxkg y u			
<p>Uvtcvgi{"4< Create, conduct, and analyze a student satisfaction survey for 100% of secondary FA program</p> <p>Uvtcvgi{"u"Gzrgevfgf" TguwnvK o rcev< Survey student satisfaction and share data/findings with each secondary campus</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqt kpi< Director for Fine Arts</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	O c {
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Y kfg"Tcpig"qh"Uvwfgpv"Qrrqtvpkvgu

Performance Objective 3: K o r ng o gpv"ng o gpvct{"cecfgoke"cecfgo kgu"vq"rtqxfg"uejqn"ejqkeg"qrrqtvpkvgu

Gxcnvcvkqp"Fvc"Uqwtegu< Review logs from transportation companies

Uvtcvgi{"3"Fgvckmu	Tgxkyu			
<p>Uvtcvgi{"3< Implement STEM Academies at two elementary campuses (Galena Park, Havard) Uvtcvgi{"u"Gzrgevfg" Tguwnvk o rcev< Increased attendance for homeless and foster care students Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Executive Director of Federal Programs and Compliance Hwpfkpi"Uqwtegu< - 211 - Title I, Part A - \$295,000</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"4"Fgvckmu	Tgxkyu			
<p>Uvtcvgi{"4< Design and plan Fine Arts Academies to be implemented at two elementary campuses (Cimarron, Pyburn) during the 2024-2025 school year</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"5"Fgvckmu	Tgxkyu			
<p>Uvtcvgi{"5< Design and plan World Cultures Academies to be implemented at two elementary campuses (Purple Sage, Woodland Acres) during the 2025-2026 school year</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: J ki j " S wcnkv { " Uvchh

Performance Objective 1: kpetgcug " g o rnq { gg " tgv gpvkqp " d { " 3 '

Uvtcvgi { " 3 " Fgvcknu	Tgxkg y u			
Uvtcvgi { " 3 < Provide training, support, and mentors for all new teachers to increase retention rate Uvtcvgi { } u " Gzrgev g f " Tguwnv k o rcev < Increase in new teacher contract renewals/retention. Uvchh " Tgurqpuk dng " hqt " Oqpvqt k pi < Director for Professional Development	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc {
Uvtcvgi { " 4 " Fgvcknu	Tgxkg y u			
Uvtcvgi { " 4 < Monitor new/probationary teacher success rates on state certification exams and provide exam materials and PD sessions Uvtcvgi { } u " Gzrgev g f " Tguwnv k o rcev <				

Goal 4: Jki j"Swcnkv{"Uvchh

Performance Objective 3: Rtqkfg"tgngxcpv"cpf"cr rtqrtkcvg"RF"qr rqtvwpkvku"vq"kpetgcug"kpvgtpcn"cfxcpeg o gpvulrtq o qvkqpu"cpf"g o riq {gg"tgvgpvkqp

Goal 5:

Goal 5: Gzegngpv"Qrgtcvkqpcn"cpf"Hkuecn"Uwr rqtv"cpf"Tgurqpukdknkv {

Performance Objective 2: Ockpvckp"c"rqukvkxg"Hwpf"Dcncpeg"uwhhkekcpv"vq"uwr rqtv" Fkvtkev"rtqi tguu"cpf"gpuwtg"hkuecn"uqwpfpguu"kp"hwvwtg" {gctu

Uvtcvgi {"3'Fgvcknu	Tgxkyu
Uvtcvgi {"3< Maintain a total Fund Balance level to ensure a less than 25% decrease over three years Uvtcvgi {}u"Gzrgevfg" TguwnvK o rcev<	

Goal 5: Gzegngpv"Qrgtcvkqpcn"cpf"Hkuecn"Uwr rqtv"cpf"Tgurqpukdknkv {

Performance Objective 3: